Learning to shape virtual patient locomotor patterns: Internal representations adapt to exploit interactive dynamics

Christopher J. Hasson\textsuperscript{1,2,3} and Sarah E. Goodman\textsuperscript{2}

Neuromotor Systems Laboratory; Northeastern University, Boston MA Departments of Physical Therapy, Movement and Rehabilitation Sciences\textsuperscript{1}, Bioengineering\textsuperscript{2}, and Biology\textsuperscript{3}

\textsuperscript{3}Address for Correspondence

Christopher J. Hasson
Northeastern University
360 Huntington Ave
301 Robinson Hall
Boston, MA 02115
E-mail: c.hasson@northeastern.edu
Learning to shape locomotor patterns

ABSTRACT

This work aims to understand the sensorimotor processes used by humans when learning how to manipulate a virtual model of locomotor dynamics. Prior research shows that when interacting with novel dynamics, humans develop internal models that map neural commands to limb motion, and vice-versa. Whether this can be extrapolated to locomotor rehabilitation, a continuous and rhythmic activity that involves dynamically complex interactions is unknown. In this case, humans could default to model-free strategies. These competing hypotheses were tested with a novel interactive locomotor simulator that reproduced the dynamics of hemiparetic gait. A group of 16 healthy subjects practiced using a small robotic manipulandum to alter the gait of a virtual patient (VP) that had an asymmetrical locomotor pattern modeled after stroke survivors. The point of interaction was the ankle of the VP’s affected leg, and the goal was to make the VP’s gait symmetrical. Internal model formation was probed with unexpected force channels and null force-fields. Generalization was assessed by changing the target locomotor pattern and comparing outcomes with a second group of 10 naive subjects who did not practice the initial symmetrical target pattern. Results supported the internal model hypothesis with aftereffects and generalization of manipulation skill. Internal models demonstrated refinements that capitalized on the natural pendular dynamics of human locomotion. This work shows that despite the complex interactive dynamics involved in shaping locomotor patterns, humans nevertheless develop and use internal models that are refined with experience.

NEW AND NOTEWORTHY

This study aimed to understand how humans manipulate the physics of locomotion, a common task for physical therapists during locomotor rehabilitation. To achieve this aim, a novel locomotor simulator was developed, which allowed participants to feel like they were manipulating the leg of a miniature virtual stroke survivor walking on a treadmill. As participants practiced improving the simulated patient’s gait, they developed generalizable internal models that capitalized on the natural pendular dynamics of locomotion.

KEYWORDS

motor learning, biomechanics, locomotion, stroke, rehabilitation; internal model
Locomotor impairments are a significant contributor to disability, comorbidities, diminished self-care, and loss of self-reliance, and their prevalence is increasing in the global aging population (Satariano et al. 2012). Rehabilitation is typically prescribed to restore a more functional gait pattern and is traditionally performed by human therapists or, more recently, with robotic exoskeletons. Although rehabilitation outcomes are multifactorial and often positive, a significant percentage of patients retain locomotor impairments after locomotor training (e.g., see reviews by Belda-Lois et al. 2011; Díaz et al. 2011; Louie et al. 2015; Nam et al. 2017; Pennycott et al. 2012; Schaechter 2004).

To improve the effectiveness of locomotor rehabilitation, studies have focused on understanding patient learning processes. Various approaches have been tested that address elements such as the presentation of error feedback, repetition of movement, training specificity, and focus of attention (Patton et al. 2006; Richards et al. 1993; Yogev-Seligmann et al. 2008). However, the complementary question remains largely unanswered: how do therapists learn to manipulate patient locomotor patterns? This question can be reframed in terms of motor adaptation: how does a human learn to interact with and manipulate the moving leg of a patient, while at the same time compensating for the high dynamical complexity afforded by linked-segmental dynamics under external and possibly pathological neuromuscular control?

To answer this question, one can look towards current theories of motor adaptation based on evidence that humans develop and use internal models of externally imposed dynamics. Internal models are neural representations of dynamics that allow humans to map neural commands to limb motion, and vice-versa, providing the ability to predict and generalize future limb states (Kawato 1999). Evidence for internal model use by humans has been provided using externally-applied force fields of varying complexity. This includes the classic velocity-dependent curl field (Kurtzer et al. 2008; Lackner and Dizio 1994; Scheidt et al. 2001; Shadmehr and Mussa-Ivaldi 1994; Thorouhman and Shadmehr 2000) and others that include combined gravitoinertial and Coriolis fields (Lackner and Dizio 1998), negative viscosity (Huang et al. 2010), inverted pendulums (Mah and Mussa-Ivaldi 2003), mass-spring dynamics (Dingwell et al. 2002), and hammer-like objects (Ingram et al. 2010).

Although the body of research on internal models is robust, it remains unclear whether the internal model hypothesis holds ad infinitum, i.e., when controlling increasingly complex dynamical systems, such as the leg of a locomoting patient, humans could resort to model-free strategies (Haith and Krakauer 2013; Huang et al. 2011), such as a stiffness strategy with high antagonistic co-activation (Howard et al. 2011) or a rote memorization strategy (Conditt et al. 1997; Conditt and Mussa-Ivaldi 1999). Examples of model-free learning have been shown in several task domains. For instance, despite years of driving experience, humans perform incorrect steering operations when asked to perform a simple lane shift without visual feedback, which suggests a reliance on model-free feedback control (Wallis et al. 2002).

Improving our understanding of human adaptation to complex dynamics could lead to future improvements in human- and robot-delivered locomotor rehabilitation. For example, there is no specific set of standardized instructions detailing how a therapist is to help patients achieve locomotor goals with manual assistance, and quantitative measurements of human therapists show large differences in manipulative actions between therapists for the same patient (Galvez et al. 2007; Galvez et al. 2005). A deeper understanding of therapist adaptation may also advance robotic gait training algorithms by incorporating beneficial aspects of human-delivered approaches (biomimicry), such as adaptive impedance control (Hussain et al. 2013) and assistance-as-needed (Cai et al. 2006).
Whether and how humans develop internal models of locomotor dynamics is unknown in part due
to the challenge of conducting controlled studies with real therapists and patients, as both adapt
simultaneously. This study overcomes this challenge by asking subjects to interact with a
locomoting virtual patient (VP) using a robotic manipulandum. The VP’s locomotor dynamics are
mathematically specified using a simple impedance model that aims to capture the basic features
of human locomotion. Internal model formation is probed using a classical force-field approach
with a locomotor twist: the field consists of pathological gait dynamics using chronic stroke as a
model. Interaction with the VP causes subjects to experience forces that pull their hands into a
typical stroke gait pattern as if they were holding onto the leg of a real (miniaturized) patient.
Subjects must learn how to apply forces to the VP’s leg to make its gait pattern symmetrical. The
overall hypothesis is that subjects learn internal models of external locomotor dynamics, which
would be supported by: H1 the presence of aftereffects (i.e., persistence of feedforward motor
plans despite altered dynamics) in response to randomly interspersed catch trials, and H2)
generalization of manipulation skill to a different locomotor training tasks. The alternative
hypothesis is that subjects use a purely model-free manipulation strategy (e.g., high arm stiffness
or rote memorization).

METHODS

The Locomotor Simulator

Stroke Locomotor Kinematics Model

The VP was modeled after the locomotor patterns of stroke survivors, characterized by less
weight bearing and shorter steps in the affected leg (Roth et al. 1997). The model was based on
existing published data presented in Olney & Richards (1996). The aim was to create a model that
had enough detail to approximate pathologic locomotor dynamics, yet remained mathematically
tractable to implement in a real-time physically-interactive simulation. Joint angles were obtained
through manual digitization of hip and knee joint angle data (θ_h and θ_k, respectively) in the
sagittal plane throughout the gait cycle for the medium self-selected walking speed (0.41 m/s)
hemiparetic patient group in Olney & Richards (their Figure 2b). The digitized data were fit with
piecewise cubic splines using a linear least-squares solver with the constraint that the y-value and
slope had to be equal in the beginning (0%) and end (100%) of the gait cycle. While the Olney &
Richards data were normalized to the stride cycle, the stride time was needed to determine where
in the gait cycle the VP is during simulation. With the reported average walking velocity of 0.41
m/s the stride frequency was estimated to be 0.64 strides/s, giving a stride time of 1.56 s based on
Wagenaar and Beek (1992). In the experiment, subjects could see the motion of both the
unaffected and affected legs of the VP, but could only physically interact with the affected limb
(see Experimental Approach).

Kinematic Targets for Adaptation Experiment

For some experimental conditions subjects were asked to make the VP’s gait symmetric, i.e.,
make the affected leg follow the same kinematic pattern as the unaffected leg. This “healthy”
target trajectory was created by digitizing the contralateral leg kinematics for the stroke survivor
data presented in Olney & Richards and shifting the phase by 180° (Figure 1A). Here, we use the
term “healthy” in a relative sense, i.e., in stroke survivors, the unaffected leg typically exhibits a
kinematic pattern closer to healthy adults compared to the affected leg. The healthy target
trajectory was shown to subjects, and the task was to follow this target trajectory with appropriate
timing (see Experimental Approach for more details). To test generalization subjects were asked
to make the VP’s ankle follow a different trajectory, which was created by measuring the gait
kinematics of a healthy male adult executing a rendition of the “not particularly silly” walk
performed by Michael Palin in The Ministry of Silly Walks sketch from the Monty Python's
Flying Circus sketch comedy show (Episode 14). This walk has an exaggerated step height with a
hesitation at the end (Figure 1B). For this, a 12-camera passive reflective marker motion tracking
system was used sampling at 120 Hz (OptiTrack Flex 13, NaturalPoint Inc., Corvallis, OR), with
markers placed on the hip, knee, and right lateral malleolus. After data collection, a single representative gait cycle was selected, and the data were resampled to match the stroke stride time (1.56 s; Figure 1C).

Robotic Interface

A small robotic manipulandum (GeoMagic Touch, 3D Systems, Andover MA) was used to haptically render the VP’s locomotor dynamics. The manipulandum allows six degree-of-freedom movement and renders three-dimensional forces at the end-effector (position resolution: 0.055 mm; backdrive friction: 0.26 N; max force output: 3.3 N; stiffness: 1.26, 2.31, and 1.02 N/mm for X, Y, and Z directions) within a small workspace (160 W x 120 H x 70 D mm). The device used an open-loop impedance control scheme (Hatzfeld and Kern 2016), i.e., it measured its position and output a programmed force upon the user. The manipulandum end-effector defined a single point at which the user interacted with the VP. This point was the ankle joint (lateral malleolus) of the VP’s affected leg, which is close to the points of lower-extremity force application commonly used in body-weight-supported gait rehabilitation (Kosak and Reding 2000). The rendered motion of the VP was scaled down by about 96.5% (1.0 m in real-patient dimensions = 0.035 m in manipulandum-workspace) so that it required only small wrist/forearm motions. The VP model was two dimensional, and manipulandum end-effector motion was restricted to the frontal plane of the subject.

Rigid Body Dynamics Model

The VP’s affected leg was modeled using the equations of motion for a two-dimensional double pendulum (thigh and shank) derived using the Lagrangian method (Bruderlin and Calvert 1989; Sasagawa et al. 2014; van der Kooij et al. 1999). For simplicity, the hip joint was considered to be fixed (upper body dynamics were excluded) and the foot segment was omitted. Rigid body dynamics were defined by inertial, centrifugal, and gravitational torques,

\[
I(\theta)\ddot{\theta} = T + V(\theta, \dot{\theta}) + G(\theta)
\]

Eq. 1

where \( I(\theta) \) is the geometry-dependent inertia tensor, \( V(\theta, \dot{\theta}) \) are the torques due to centrifugal and Coriolis forces, and \( G(\theta) \) are the gravitational torques. In Eq. 1, \( T = [T_h, T_k]^T \) (vector of joint torques) and the quantities \( \theta = [\theta_h, \theta_k]^T, \dot{\theta} = [\dot{\theta}_h, \dot{\theta}_k]^T, \) and \( \ddot{\theta} = [\ddot{\theta}_h, \ddot{\theta}_k]^T \) are vectors of joint angles, velocities, and accelerations, respectively. The subscripts \( h \) and \( k \) represent the hip and knee, respectively (superscript \( T \) denotes transposition). The \( I, V, \) and \( G \) matrices are detailed in the Appendix. Values for segment lengths, masses, and inertias are given in the Appendix and were calculated using the regression equations in Winter (1990), based on the average stroke survivor height and weights reported in Onley and Richards (1996).

The goal was to create a simple model that made subjects feel like they are holding onto the VP’s affected leg during treadmill locomotion using the manipulandum. It should be stressed that the model was not intended to be veridical, but was designed to capture the basic features of the interaction. In the model, if a subject precisely followed along with the nominal (stroke-based) movements of the VP’s leg, then the subject felt no interaction forces. However, if a subject tried to alter the VP’s motion, he/she began to feel the locomotor dynamics, which required the subject to generate appropriate forces to maintain the VP’s altered state (Figure 2). The more severely the subject deviated the kinematics, the greater the effect. To achieve this behavior a mass-spring-damper impedance model was created, such that the subject felt a resistance (or assistance) that depended on gravitational, velocity, and inertia-dependent joint torques and how far the VP deviated from the reference stroke model kinematics, given by

\[
T = I(\theta)\ddot{\theta}_{err} + V(\theta, \dot{\theta})\dot{\theta}_{err} + G(\theta)\theta_{err}.
\]

Eq. 2

In Eq. 2 the quantities \( \dot{\theta}_{err}, \theta_{err}, \) and \( \theta_{err} \) refer to the vectors representing the difference between the hip and knee angular kinematics of the stroke reference model and the actual state of the VP as controlled by the subject with the manipulandum. For implementation, the joint torques...
were transformed to end-point forces at the point of interaction (the ankle) using the inverse transpose of the Jacobian $J^{-T}$ (see Appendix for $J^{-T}$), such that
\[
F_D = J^{-T} T
\]  
Eq. 3
where $F_D = [F_{D,x}, F_{D,y}]^T$ are the anterior-poster and vertical components of the to-be-rendered VP end-point force, respectively. The subscript D denotes that these are forces due to rigid body dynamics (as opposed to muscular; see next section).

**Neuromuscular Contributions**

If a subject tries to make the VP deviate from the nominal stroke trajectory, they should also feel forces reflecting the torques produced by the VP’s muscles. Although muscular torques are relatively small during leg swing, they are non-negligible during push-off. Neuromuscular effects were represented by a muscular spring stiffness $K_{SPR}$, geometric stiffness $K_{GEO}$, and damping $B$. Contributions from $K_{SPR}$ depended on the muscular spring stiffness coefficients $\psi = [\psi_h, \psi_k]^T$, where $\psi_h$ is the hip spring stiffness and $\psi_k$ is the knee spring stiffness (see Appendix for details). Values for $\psi$ were obtained by computing the derivative of the internal hip and knee joint moments (Figure 3A) with the respect to the joint angles, based on the stroke patient data from Olney and Richards (1996). Discontinuous portions were removed and linearly interpolated (Figure 3B). Because of the irregular nature of $\psi_k$ and the fact that $\psi_k$ was close to zero during most of swing (ignoring the discontinuity), only the hip muscular stiffness was included in $K_{SPR}$. Although physiologically there is also a coupling stiffness from multi-articular muscles, this was excluded due to the lack of accurate experimental data. While $K_{SPR}$ reflected the spring-like action of muscles, $K_{GEO}$ modeled how the limb endpoint stiffness is affected by skeletal geometry in the presence of a contact force (English 1999). In general, $K_{GEO}$ is largest when the leg is relatively straight, and increases in proportion to the contact force; the latter is reflected by the muscle-generated hip and knee joint torques: $M_h$ and $M_k$, respectively (these were obtained from the Olney and Richards data). An end-point contact force orientated towards the hip is less stable, i.e., acts like a hardening spring, compared to one oriented away from the hip, i.e., acts like a softening spring (equations describing $K_{GEO}$ can be found in the Appendix). Finally, the muscular damping $B$ was added to account for the viscosity-like effects of skeletal muscle mechanical properties. The damping was inversely proportional to the ankle velocity and $K_{SPR}$ (see Appendix). These stiffness and damping effects can be expressed in equation form as an additional set of end-point forces
\[
F_M = (K_{SPR} + K_{GEO})p_{err} + B\dot{p}_{err}.
\]  
Eq. 4
In Eq. 4 the quantity $F_M = [F_{M,x}, F_{M,y}]^T$ is a vector of the VP end-point force components due to muscular actions, and $p_{err}$ and $\dot{p}_{err}$ are the difference vectors for the ankle position and velocity (stroke reference model minus actual VP state).

**Treadmill Model**

A simple treadmill model was incorporated into the simulation. A treadmill normal force $F_N$ was created with a virtual sphere (radius = 7 mm in manipulandum workspace) that followed the VP ankle position and another of identical size that slid along a semicircular arc defining a modified virtual treadmill surface. The arc had a radius equal to 99.85% of the total VP leg length. The two spheres had a stiffness $k_N = 2.0$ N/mm, and if the spheres collided, i.e., if the VP’s ankle tried to penetrate the treadmill arc, the resistive force increased (see Appendix for equation details). A second treadmill force $F_S$ prevented slipping due to frictional forces and was modeled as a simple horizontal spring with stiffness $k_S = 0.7$ N/mm. The latter caused the manipulandum to pull the subject’s hand posteriorly (with respect to the VP), just as it would for a real patient on a treadmill. The net treadmill model force $F_T$ was given by
\[
F_T = F_N + F_S
\]  
Eq. 5
\[
F_T = (k_N\hat{p}_{err}) + (k_Sp_{err}.
\]  
Eq. 6
Learning to shape locomotor patterns

where $\mathbf{\bar{p}}_{\text{ref}}$ is the position of the VP’s ankle projected onto the surface of the virtual sphere defining the treadmill surface.

Net Endpoint Force Computation and Scaling
The force rendered by the manipulandum $\mathbf{F}_{\text{NET}}$ was the sum of the impedance forces computed for the rigid body dynamics, neuromuscular contributions, and the treadmill model, given by

$$
\mathbf{F}_{\text{NET}} = a(\mathbf{F}_D + \mathbf{F}_M + \mathbf{F}_T)
$$

where $a$ is a scaling factor determined through experimentation ($a = 1/12$). This value was chosen so that the forces required to move the VP into a “healthy” trajectory were small enough (1-2 N) to prevent user fatigue and/or exceeding the manipulandum capabilities. Note that these forces are at least an order of magnitude less than the interaction forces previously reported by Galvez and colleagues (2005) for a therapist manipulating the gait of a real human patient with a spinal cord injury (American Spinal Injury Association impairment grade D).

Online Processing of VP Kinematics
The impedance model requires on-line computation of the joint angular velocities and accelerations. Since the stroke reference kinematics are derived analytically, they are noise-free. However, the manipulandum kinematics are encoder-based and were therefore smoothed on-line to prevent noise amplification during numerical differentiation. First, $\mathbf{\theta}$ was smoothed with a moving-average filter (MAF) using the prior 350 samples, which equates to a first order low-pass filter with a ~2 Hz cutoff at the simulation sampling rate of 1500 Hz. Next, a first-order adaptive windowing (FOAW) algorithm (Janabi-Sharifi et al. 2000) was used to calculate angular velocity ($\dot{\mathbf{\theta}}$) using a 10 sample window (noise threshold = 0.05 rad) followed by smoothing with a 16 sample MAF. Acceleration ($\ddot{\mathbf{\theta}}$) was similarly estimated using FOAW and then smoothed using a 10 sample MAF. While necessary, the disadvantage of the on-line smoothing was that it introduced a delay in the VP position. Because of this, when calculating the joint impedances the VP state was differenced against a delayed version of the reference state (delay = 160 ms).

Experimental Approach
Subjects
Seventeen young adults (n=17; 13 female, 4 male; 16 right-handed, 1 left-handed, 27.1±4.4 yrs; 67.2±12.0 kg; 1.7±0.07 m) participated in the study. All subjects were healthy and free from neurological and musculoskeletal impairments that affect the control of their upper extremity and gave their informed consent. The study was approved by the Northeastern University Institutional Review Board.

Visual and Auditory Feedback and Task Instructions
A monitor displayed a stick-figure representation of the VP’s lower body, and subjects saw both the unaffected and affected legs (Figure 4). Subjects could not control the unaffected side, which always moved in a healthy gait pattern based on the previously-recorded patient locomotor data. The manipulandum moved as if it was attached to the ankle of the VP’s affected leg. The thigh and shank segment positions were calculated online using the fixed hip position, ankle position, and inverse kinematics. The target ankle trajectory, which was either the healthy or a generalization target trajectory (see below for more details), was shown as a white line. During task practice, a white target sphere moved along the target ankle trajectory, showing where the VP’s ankle should be throughout the gait cycle. Subjects were instructed to practice making the VP’s ankle follow this sphere. The white sphere turned yellow whenever the instantaneous tracking error was below 1.25 mm. To provide additional kinematic error information, a thin magenta “tail” followed the VP’s instantaneous ankle position, showing its displacement over the previous one-second. This was particularly helpful in allowing subjects to gauge their performance during the relatively fast swing phase of gait. For additional pacing information, a “ding” was played each time the target sphere reached the end of the gait cycle at heel-strike. A
Learning to shape locomotor patterns

chime sound was played for each step that had a root-mean-squared error (between actual and target ankle positions) below 1 mm (called “super steps”), which were tallied on the screen.

Experimental Setup
Subjects sat in a chair behind a desk with the manipulandum and visual display in front of them on the desk. Subjects rested the middle of their dominant forearm on the edge of the desk and grasped the manipulandum with a writing implement grip.

Dynamics Conditions
In an impaired-dynamics condition, subjects felt forces that pulled their hand towards the nominal stroke-patient based locomotor trajectory as if holding onto the ankle of a (miniature) patient locomoting on a treadmill. In a null-dynamics condition, the locomotor dynamics were turned off, so subjects felt no forces when the VP’s leg was off the treadmill. The null condition controlled for tracking-related practice effects, i.e., so that when subjects experienced the impaired dynamics, they were accustomed to the visual feedback and proficient at maintaining the appropriate locomotor timing. In both conditions the treadmill model remained in effect, i.e., the leg could not push through the treadmill and there was a horizontal force that dragged the leg rearward.

Healthy Target Trajectory Practice
Subjects practiced making the VP’s affected leg follow the healthy target ankle trajectory (i.e., the 180° phase-shifted kinematics of the unaffected leg) for the majority of the experimental session (Figure 5). They first performed the healthy target task for 100 steps in the null-dynamics condition (NDH1), and this was repeated twice more (NDH2 & NDH3). In the next trial, subjects practiced with null-dynamics for 15 steps (NDH4), and on step 16 the impaired locomotor dynamics were turned on and remained on for another 100 steps (IDH1). In the next three trials (IDH2-IDH4) subjects continued to practice making the VP move in the healthy locomotor pattern while compensating for the impaired locomotor dynamics (100 steps/trial).

Generalization Test (Silly Walk)
An internal model of locomotor dynamics should allow participants to generate appropriate forces to move the VP into a variety of kinematic states, including those that differ from ones practiced (Conditt et al. 1997). To test generalization the kinematic goal of the task was changed while keeping the underlying dynamics (the governing equations of motion) the same. This was achieved by changing the target kinematic trajectory from the healthy to generalization target (silly walk). The latter deviated from the characteristic pendular motion of leg swing and required an exaggerated step height and a different kinematic profile (see Figure 1). The generalization target practice lasted for 100 steps under null-dynamics (NDG1), followed by one block with 15 null field steps (NDG2), and then 100 impaired-dynamics steps (IDG1; see Figure 5).

Catch Steps
Randomly applied force channels (Scheidt et al. 2000) and null-dynamics (Shadmehr and Mussa-Ivaldi 1994) catch steps were used to assess internal model adaptation during practice. For the force channel steps, a stiff spring applied forces to create a channel that made the manipulandum (VP’s ankle) follow the target trajectories (healthy or generalization). The forces were orthogonal to the target trajectories. During null-dynamics steps the impaired dynamics were turned off, i.e., the treadmill remained but during the swing phase subjects moved freely in the air. The catch steps were initiated while the VP’s foot was on the treadmill (affected leg), remained in effect throughout the swing phase, and turned off after the VP’s foot returned to the treadmill. Since kinematic errors were minimal during treadmill-contact subjects could not feel the catch steps initiating. Each impaired dynamics trial had four force channels and four null-dynamics steps.
randomly inserted, and each 100-step null-dynamics trial had eight force channels randomly
inserted (additional force channel steps were inserted in lieu of null-dynamics steps).

The experiment used both types of catch steps because they provide a window into a subject’s
forward motor plan, yet differ in the specifics of the assay. The null-dynamics steps are useful
because they allow substantial kinematic errors to develop, which reveals the consequences of a
suddenly incorrect internal model (if one exists), which in turn engages a relatively rapid error
correction system likely driven by muscle spindle feedback (Scheidt et al. 2000). On the other
hand, force channels do not elicit a large error correction response, with much slower adaptation
possibly driven by Golgi tendon organs and mechanoreceptors (Scheidt et al. 2000). This allows
force channels to probe internal model output later in the swing phase of the locomotor cycle,
which is of interest in the present study.

Data Analysis

All analysis procedures were performed in MATLAB (ver. 9.4, R2018a; Mathworks, Natick MA).

Primary dependent variables included the VP tracking error, ankle kinematics, and the force
applied by the subjects on the VP. The tracking error was calculated as the root-mean-squared
Euclidean distance error between the manipulandum end-point position (VP’s ankle) and the
locomotor target tracker. The tracker was the white/yellow sphere that followed the target
trajectory showing where the VP’s ankle should be at each point in the gait cycle. For each trial
the continuous data record was separated into individual strides using the maximum forward
displacement of the ankle joint as the separation point (end of the swing phase). Each stride was
normalized to a percentage of the stride cycle. Variables were averaged over either the last 30
steps for the 100-step conditions (NDH 1–3; IDH 1–4; NDG1, and IDG1) or over the last 10 steps
for the 15-step conditions (NDH4 and NDS2). To capture early learning transients, the first five
trials were analyzed separately for the beginning of the null-dynamics practice trials (NDH1
Early and NDG1 Early), and the beginning of the impaired-dynamics practice trials (IDH1 Early
and IDG1 Early). Force channel and null-dynamics responses were averaged within each trial for
each subject. As subjects were imperfect at following the healthy trajectory even in the null-
dynamics trials (see Results), the average force-channel forces during the last null-dynamics
healthy target trial (NDH3) were subtracted from those measured in each of the impaired-
dynamics trials (IDH 1–4) for each subject. These are subsequently referred to as normalized
force-channel steps. One subject was classified as an outlier based on very high-performance
effects compared to the other subjects (greater than $q^3 + 2.7\sigma \times (q^3 - q_1)$, where $\sigma$ is the standard
deviation, and $q_1$ and $q_3$ are the 25th and 75th percentiles, respectively, based on MATLAB
function boxplot.m); thus the analysis was completed with 16 subjects.

Statistics

Separate repeated measures analysis of variance (RM ANOVA) procedures were performed to
determine whether there were significant practice effects during the initial null-dynamics healthy
target practice trials (NDH 1–4) and impaired-dynamics practice trials (IDH 1–4) for tracking
error, peak anterior-posterior and vertical ankle displacements, and peak subject-applied forces.
Paired t-tests were used for other planned comparisons to determine whether the initial exposure
to the impaired dynamics caused a significant change in the dependent variables in both the
healthy target (NDH4 vs. IDH1 Early) and generalization target conditions (NDG2 vs. IDG1
Early). Significance at $p < .05$ for these statistical tests and all others. Statistics performed in
MATLAB and SPSS (ver. 25; IBM, Armonk, New York).

Potential changes in the magnitude of the normalized channel forces with practice were examined
at five time-points across the swing phase of the gait cycle (60, 70, 80, 85, and 95%) using RM
ANOVAs (across trials IDH 1–4). The finer-grained spacing between 80-95% was used because
the ankle moves faster during this time. Practice effects for the angle of the channel force vectors
Learning to shape locomotor patterns

438 were analyzed using circular statistics. The Cramer-Von Mises goodness-of-fit hypothesis test
439 (Zar 1999) indicated that the angle data were not normally distributed, thus differences among the
440 practice trials (IDH 1–4) were tested non-parametrically using the Moore test (1980) for paired
441 circular data (Zar 1999). For the null-dynamics catch steps, a RM ANOVA tested for differences
442 in the peak anterior-posterior and vertical trajectory errors with practice (across IDH 1–4).
443
444 Generalization vs. Naïve Participants
445 To assess generalization, a second new group of 10 subjects, called the naïve group, was recruited
446 (7 female, 3 male; all right-handed, 26.5±5.4 yrs; 70.5±16.9 kg; 1.7±0.08 m). All subjects
447 provided informed consent as described earlier. This group began their practice session making
448 the VP’s affected leg follow the generalization (silly walk) trajectory for 100 steps in the null
449 field (NDG1). The naïve group never practiced making the VP follow the healthy target trajectory
450 (Figure 5). NDG1 practice was followed by one block with 15 null field steps (NDG2) and 100
451 impaired-dynamics steps with the generalization target (IDG1). Force channels and null-
452 dynamics steps were included as described in the first experiment. To differentiate between the
453 groups, the original group of subjects who practiced the healthy walk task first will be called the
454 experienced group.
455
456 The generalization analysis compared the experienced and naïve groups during the generalization
457 trajectory practice to test whether the experienced group had an advantage and tested for
458 differences in aftereffects. The dependent variables included those previously described: tracking
459 error, force channel forces, and null-trial deviations. Unpaired Welch’s t-tests (Welch 1947) were
460 used for all between-group tests due to different group sizes, except for the circular data (force
461 vector angles), which used Watson’s test (Watson 1962). For the force channels, differences in
462 subjects’ applied force were assessed at five points in the gait cycle (55, 57.5, 60, 65, and 70%).
463 This set of points differs from the healthy target points (60, 70, 80, 85, and 95%) because of
464 timing differences, i.e., if the same healthy target time points were used for the generalization
465 target they would be clustered at the very end of the swing. To control for multiple comparisons
466 the Benjamini-Hochberg Step-up procedure (Benjamini and Hochberg 1995) was used to
467 calculate adjusted p-values ($\bar{p}$) with a tolerable false-discovery rate of 0.1, based on the
468 recommendation of McDonald (2014; pp. 254-260). For the null steps, the average absolute
469 tracking error during the null steps was computed for each subject and compared between the
470 groups.
471
472 RESULTS
473
474 Task Performance
475 Performance was quantified as the average tracking error throughout the gait cycle; the results are
476 summarized in Figure 6. For the initial null-dynamics/healthy target practice (NDH 1–4),
477 subjects improved their tracking, as the RM ANOVA revealed a main effect of time ($F[4, 60] =
478 39.6, p < .001). Error decreased significantly from the beginning to the end of the first practice
479 block and decreased again at the end of the second block (from NDH1 Early to NDH2; $p < .05$
480 for each pairwise comparison). By the end of the initial null-dynamics/healthy target practice
481 block, subjects were able to closely track the healthy trajectory, with mean errors of ~1.25 mm.
482 When the stroke was first turned on (IDH1 Early) there was a small but significant increase in
483 error (NDH4 vs. IDH1 Early: $p = .038$). Error quickly decreased by the end of the first stroke-
484 dynamics/healthy target practice block (RM ANOVA for IDH trials: $F[4, 60] = 7.7, p < .001$;
485 pairwise comparison for IDH1 Early vs. IDH2: $p < .05$) but did not exhibit further decreases after
486 that. By the end of IDH4 (last 30 trials) the percentage of “super steps” was $53.5 \pm 25.5\%$ (mean
487 ± std. dev.). Silly walk results are reported in additional experimental controls.
488
489 Kinematics & Kinetics
The path of the VP's ankle during practice with the impaired dynamics is shown in Figure 7A. To quantify adaptation, the maximum rearward and upward VP ankle displacements are shown across practice in Figure 7B. This data shows that subjects did not pull the leg far enough rearwards (undershoot). This undershoot decreased rapidly during the NDH trials (RM ANOVA: \( F[4, 60] = 4.774, p = .002 \); pairwise comparisons show that NDH1 Early had more rearward undershoot than NDH1-NDH4: \( p < .05 \) for all). The undershoot became greater when transitioning to the IDH trials (NDH4 vs. IDH1 Early; \( p < .001 \)), but did not change with further practice across IDH trials (RM ANOVA: \( F[4, 60] = 0.405, p = .804 \)). In early NDH practice, subjects moved the VP's ankle too high (overshoot), and this switched to an undershoot for the rest of NDH practice (RM ANOVA: \( F[4, 60] = 2.953, p = .027 \)). When the stroke dynamics were turned on vertical undershoot decreased (NDH4 vs. IDH1 Early; \( p = .022 \)) but did not change with further practice across IDH (RM ANOVA: \( F[4, 60] = 1.766, p = .147 \)).

Inspection of the average subject applied force patterns show that as expected, subjects pulled rearwards and upwards to match the locomotor targets during heel-lift and initial leg swing (Figure 7A). The peak posterior and upwards forces were analyzed to assess adaptation (Figure 7B). There were no differences in the peak posterior force across the NDH trials (RM ANOVA: \( F[4, 60] = 0.542, p = .705 \)). When the stroke dynamics were turned on the maximum posterior force increased (NDH4 vs. IDH1 Early; \( p = .014 \)) and there was a small decrease across the IDH trials (RM ANOVA: \( F[4, 60] = 3.201, p = .019 \)); pairwise comparison for IDH1 Early had greater posterior force than NDH4; \( p = .043 \). There were no practice-related changes in the peak vertical force across NDH (RM ANOVA: \( F[4, 60] = 1.908, p = .121 \)). The peak vertical force increased when the stroke dynamics were turned on (NDH4 vs. IDH Early; \( p < .001 \)), but did not change with additional IDH practice (RM ANOVA: \( F[4, 60] = 0.867, p = .489 \)).

**Catch Steps**

The normalized force channel forces, i.e. with null-dynamics effects subtracted out, were non-zero (Figure 8A), indicating that subjects pushed against the channel walls. How subjects pushed against the channel changed with practice. This effect was quantified at five time-points across the swing phase of gait. During mid-swing there was a progressive decrease in the magnitude of subject-applied forces, at both 80% (RM ANOVA: \( F[3, 45] = 4.5, p = .009 \)) and 85% (RM ANOVA: \( F[3, 45] = 13.9, p < .001 \)) of the gait cycle (Figure 8B). There were also changes in the angle of force application with practice (Figure 8B), with forces becoming more vertical at 80% (IDH1 vs. IDH4: \( R' = 1.224, p < .025 \)) and more anterior at 85% and 90% (at 85% IDH1 vs. IDH4: \( R' = 1.515, p < .001 \); at 90% IDH2 vs. IDH4: \( R' = 1.043, p < .05 \)).

When the impaired dynamics were turned off during the random null-dynamics steps, subjects made kinematic errors (Figure 9A). During each IDH practice trial the peak null-step vertical (Figure 9A) and anterior-posterior (Figure 9C) errors were significantly larger than zero (\( p < .01 \)). The RM ANOVA revealed a main effect of time: the peak errors changed with practice (anterior-posterior error: \( F[3, 45] = 5.578, p = .002 \); vertical error: \( F[3, 45] = 4.046, p = .012 \)). Pairwise comparisons showed a significant drop in the anterior-posterior and vertical errors from IDH1 to IDH2, and rising again to IDH3 and IDH4; \( p < .05 \) for all; note for IDH-2 vs. IDH-3 vertical error the test is borderline with \( p = .048 \).

**Generalization vs. Naïve Participants**

In contrast to the experienced group, the naïve group started practice tracking the generalization trajectory (Figure 5). After practicing in the null-dynamics field, the naïve group had a tracking proficiency a similar to the experienced group (Figure 10A; NDG2 experienced vs. naïve: \( p = .570 \)). The initial decrement in performance in response to the impaired dynamics being turned on was similar for both groups (no between-group difference in change from NDG2 to IDG1 Early; \( p = .574 \)). However, with continued practice, the experienced group decreased their tracking error...
more than the naïve group (change from IDG1 Early vs. IDG1; p = .030) and had a smaller tracking error at the end of generalization trajectory practice (between-group IDG1 comparison; p = .004). This suggests generalization in the experienced group.

Analysis of the force channel data in the silly walk condition showed differences in the patterns of forces between the experienced and naïve groups (Figure 10B). The normalized force magnitude (with null-dynamics channel forces subtracted) was greater in the experienced group early after the VP’s foot left the ground at 55% of the gait cycle (p = .032; \( \bar{p} = .080 \)) but not at 57.5% (p = .077; \( \bar{p} = .128 \)). Note that in this case, the adjusted p-value (\( \bar{p} \)) is derived from the Benjamini-Hochberg step-up procedure and is compared against the specified tolerable false-discovery rate (i.e., if \( \bar{p} < 0.1 \) then the test is significant). The experienced group channel forces were larger and more vertical right before the foot was placed back on the ground (at 70%: force magnitude \( p = .001 \) and \( \bar{p} = .005 \); force direction \( p = .012 \); \( \bar{p} = .060 \)). During the random null-dynamics steps both experienced and naïve groups made errors, pulling the leg too high above the generalization target trajectory (Figure 10C). However, the experienced group made larger errors during these steps compared to the naïve group (p = .002). Together, these results indicate larger aftereffects in the experienced group.

**DISCUSSION**

**Main Findings**

This study sought an answer to the question of how humans learn to modify the locomotor dynamics of a virtual patient (VP). This question is non-trivial due to the complexity of the dynamical interaction, i.e., it is continuous and involves position, velocity, and acceleration-dependent forces. A novel interactive locomotor simulator was developed that reproduced the dynamics of hemiparetic gait. In the simulator, subjects used a small manipulandum to physically interact with the VP’s affected leg and attempted to make its locomotor kinematics more symmetrical. The hypothesis was that subjects would accomplish this task by learning an internal model of the VP’s locomotor dynamics. The alternative hypothesis was that in such dynamically complex situations, humans default to other strategies that do not rely on explicit dynamics models. The results provided evidence that supports the internal model hypothesis: the presence of aftereffects (persistence of feedforward motor plans despite altered dynamics) and generalization of manipulation skill. Moreover, the results demonstrate how internal locomotor models develop over time, shifting from a general to specific strategy that required less assistive force by taking advantage of the pendular dynamics of the VP’s leg. In other words, subjects seemed to transition from a more heavy-handed position-control approach to one that more closely resembled the assist-as-needed approach commonly used in robotic gait rehabilitation (Cai et al. 2006).

**Task Performance & Adaptation**

To achieve a low tracking error subjects had to make the VP’s affected leg follow a healthy locomotor pattern. The latter was based on the VP’s unaffected leg kinematics and therefore successful task performance made the VP’s locomotor kinematics symmetrical. This required subjects to appropriately compensate for impedance forces that tried maintain the VP’s nominal impaired locomotor pattern. With practice, subjects became proficient and were able to reduce their tracking error to about 1.25 mm on average with peak forces of about 1 N. Although the average tracking error was small subjects did not precisely follow the healthy target trajectory and instead rounded-off/approximated certain portions. This behavior could be because the curvature of the target ankle trajectory exceeded the ability of subjects to follow with the requisite velocity due to the one-third power law (Lacquaniti et al. 1983). Alternatively, it could be due to high centripetal accelerations encountered during the heel-lift and swing initiation, which are higher than would be encountered in real-life due to the smaller radius of curvature in the VP simulation. In the generalization task, errors and forces increased by about 50% and subjects did not pull...
Learning to shape locomotor patterns

enough posteriorly and upwards to match the target trajectory. This was evident in both the
experienced and naive groups, and could be because subjects had only a single 100-step practice
trial with the impaired dynamics turned on while tracking the generalization target.

Internal Representations During Task Adaptation
The central hypothesis was that humans develop internal models of locomotor adaptation. An
alternative is a brute-force strategy, i.e., subjects could increase their arm’s end-point impedance
using antagonistic co-activation to over-power any perturbations from the VP (Hogan 1984).
Normally, a downside of this strategy is that it incurs a large energetic cost (Falconer and Winter
1985; Macaluso et al. 2002), but in this study, the magnitude of the forces exerted by subjects was
relatively small (~1 N). Nevertheless, the data rule out a pure brute-force strategy because
subjects made significant errors during the random null-dynamics catch steps, which would not
be expected if subjects exhibited a high non-directional arm stiffness. Notably, the errors on null-
dynamics steps changed with practice. Early on the size of the null-trial errors decreased before
increasing again. This suggests that early in practice subjects could have employed a partial
brute-force “stiffness” strategy when the internal model was still developing (Milner and Franklin
2005). In a rehabilitation context, this resembles the early guidance approach used in robotic
rehabilitation, which made use of strong non-back drivable motors to force a patient’s leg to
follow a desired trajectory (Hornby et al. 2005). With practice, subjects’ internal models became
stronger, decreasing the need to rely on muscle viscoelasticity to reduce task errors (Osu et al.
2002). The latter more closely resembles the assist-as-needed robotic rehabilitation approach (Cai
et al. 2006).

A second argument against the use of a pure brute-force strategy is that subjects applied
significant forces against the force channels, and these responses were modified with practice.
Since the force channels were imposed unexpectedly, they (approximately) reflect the forward
motor plan and provide insight into how subjects’ internal models adapted. Of particular
significance is that the forces applied to the channel changed with practice to take better
advantage of the VP’s locomotor physics. Specifically, subjects learned to apply less force during
mid-swing when the pendular dynamics of the leg would naturally tend to progress the leg
forward. This is consistent with prior studies showing that humans learn to take advantage of the
intrinsic dynamics of an external system, for example by forcing a system close to its resonant
frequency (Hatsopoulos and Warren Jr 1996; Holt et al. 1991; Huang et al. 2007; White et al.
2008) or with exposure to artificial negative viscosity (Huang et al. 2010), and the idea that one
of the optimization criteria for human sensorimotor control is minimizing energy expenditure or
effort (Alexander 1997; Todorov and Jordan 2002). However, this study also shows that
exploiting natural dynamics: 1) may occur at the level of internal models, and 2) is observed for a
task with complex rhythmic dynamics (locomotion).

Another alternative hypothesis is that subjects used a rote memorization strategy, in which they
learned to predict forces explicitly as a function of time (Conditt et al. 1997; Conditt and Mussa-
Ivaldi 1999). While the null-dynamics and force-channel probes cannot rule this out, the
generalization test can: an internal model should facilitate generalization but rote memorization
should not (Conditt et al. 1997). This was tested by asking subjects to make the VP walk in a
different generalization trajectory – the silly walk. If learning generalized, subjects should
perform as good or better at the generalization trajectory compared to naive subjects that did not
previously practice the healthy trajectory. The results showed that the naive group improved less
than the experienced group, which suggests that the experienced subjects were not just working
from a memorized “tape recording” of motor commands, but were able to use their implicit
knowledge of the VP locomotor dynamics to adapt to the new task requirement (i.e., they
generalized learning). This is consistent with other reports showing generalization when subjects
adapt to a new movement pattern that covers similar states (Conditt et al. 1997; Shadmehr and

Mussa-Ivaldi 1994), and when training with an artificial robot-induced negative viscosity (Huang et al. 2010). However, it is worth noting that other studies have shown more limited generalization when subjects are asked to extrapolate to more novel situations (Gandolfo et al. 1996; Goodbody and Wolpert 1998) and when learning force fields with explicit time dependencies (Conditt and Mussa-Ivaldi 1999). Thus, in future work it would be interesting to test the extent of generalization for VPs modeled after different patient populations (e.g. Parkinson’s disease or spinal cord injury), which could have vastly different walking speeds in addition to differences in neuromuscular control.

**Extensions to Rehabilitation (Caveats)**

The advantage of having subjects train the VP in a locomotor simulator is one of experimental control: the VP’s dynamics can be precisely specified and instantaneously manipulated. However, the degree to which the results extend to real patients is presently unknown. Although the VP model included many features of real locomotor dynamics, including inertial effects, geometrical constraints, and muscular contributions, it was not intended to be a precise model of human locomotion. For example, the knee joint muscular spring stiffness was excluded, the knee-hip coupling stiffness was absent, and the VP conspicuously lacked a foot. The latter required some creativity concerning the leg-treadmill interface, which was made semicircular to make up for the absent degree-of-freedom (the ankle). Because the model only operated in the sagittal plane and the hip-joint could not translate, the model could not capture the circmduction and hip-hiking strategies that some patients employ to prevent toe-dragging (Perry and Davids 1992). It is also important to note that the simulator turned a gross-motor task, therapist-guided locomotor rehabilitation, into a fine-motor task. Compared to interactions with real patients, the level of manipulation force required from the subjects was reduced by an order of magnitude, and the spatial extent of movement shrank by 96.5%. Also, real rehabilitation is a cooperative human-human interactive task (Jarrassé et al. 2012; Sawers and Ting 2014), and therefore real patients would be expected to adapt over the course of training. Therefore, the results of this study should be interpreted in the context of the hypothesis, i.e., understanding the sensorimotor processes used by humans when learning how to manipulate a virtual model of locomotor dynamics, and not extrapolated to real patients at the present time.

**A Future Platform for Understanding Locomotor Rehabilitation**

The locomotor simulator presents an intriguing set of potential experimental manipulations that could increase our understanding of locomotor rehabilitation. However, this may require increases in the sophistication of the VP’s neural control. For example, in the present study, on purpose, the VP always tried to walk in the same stroke-based asymmetrical locomotor pattern, and never adapted its behavior during the course of the experiment. This clearly neglects the richness of human sensorimotor control and the stride-to-stride variability that reflects human control processes and the natural environment (Hausdorff 2007). Programmatically, it would be simple to add different noise structures to the model, e.g., one could add 1/f noise to create long-range correlations in the VP’s gait (Hausdorff et al. 1996). It could also be instructive to allow the VP to adjust its actions based on the errors it makes, which could, in turn, be influenced by the actions of a therapist. For example, the VP could be given an explicit control policy that could optimize on maintaining stability (Cajigas et al. 2017) or other costs that might be relevant to patient populations, such as pain (Arendt-Nielsen and Graven-Nielsen 2008; Boudreau et al. 2010) or safety (Hasson and Sternad 2014). This may help answer new and relevant theoretical questions, such as how to guide patients with different and possibly shifting motor priorities. It could also serve as a practical tool that allows clinicians to experience therapeutic interactions with various virtual gait disorders before delivering care to real patients. Of course, drawing conclusions about patient control policies will require models that are validated against the populations in question.
Conclusions

This study developed an interactive locomotor simulator that allowed subjects to manipulate the gait patterns of a virtual patient (VP). The aim was to understand the sensorimotor processes used by humans when learning how to manipulate locomotor dynamics. The results showed that despite the complexities of the interaction, subjects nevertheless developed and used internal models that generalized to a different locomotor pattern. With practice the internal model became more refined to take advantage of the pendular dynamics of locomotion. With further advancements to the neuromusculoskeletal model, the locomotor simulator may serve as useful tool for increasing our understanding of locomotor rehabilitation and inform both human and robotic therapy for more effective training outcomes.
Figure 1. Kinematics used to create the virtual patient (VP) model. A) Different stick figure representations of the VP kinematics. The nominal impaired locomotor pattern (red) shows how the VP’s affected leg tried to move on its own, absent input from the subjects. The task for subjects was to make the VP move in the healthy target pattern (blue). The stroke and healthy target patterns were derived from real stroke patient data (Olney and Richards, 1996), based on motions of affected and unaffected legs, respectively. The generalization locomotor pattern (purple) was based on new experimental data collected for the study. B) Two-dimensional VP ankle trajectory for each condition. C) Hip and knee VP angular kinematics for each condition as a function of time.

Figure 2. The virtual patient was rendered as an end-point impedance based on previously published kinematic and kinetic data from real stroke patients. The impaired reference model trajectory (red dashed leg and circles) represents the path the virtual patient’s leg took if unencumbered by external forces from the subject. Subjects did not see the reference model leg on the visual display. The leg associated with the actual manipulandum position (green leg and circles), which subjects saw, is an example of a deviated virtual patient locomotor pattern in response to subject forces. The same points in the gait cycle are shown for the actual and reference trajectories. The black lines radiating outward from the actual trajectory show a subject’s applied forces across a single step. The enlarged inset overlays the healthy target trajectory (blue), which subjects were asked to follow (t1 and t2 are different time points).

Figure 3. Data used to estimate muscular stiffness contributions. A) Hip and knee joint moments from existing experimental data from the unaffected and affected side of patients with stroke. B) Muscular spring stiffness estimated from hip and knee moment vs. angle. Discontinuities in the hip stiffness data (thin lines) were removed and linearly interpolated as shown. Since the knee spring stiffness makes relatively little contribution during swing (if discontinuity removed), it was excluded from the virtual patient model.

Figure 4. Example of visual display. The magenta dot represents the virtual patient’s (VP) right ankle joint (affected leg; green). The right ankle represents the point of physical interaction for subjects. The red unaffected leg serves as a visual reference. The yellow dot moves along the white target healthy trajectory; subjects were asked to make the VP’s ankle follow this dot. In the image, the target dot is yellow because the subject is very close to it, otherwise it turns white. A magenta tail followed the ankle to give additional performance feedback.

Figure 5. Schematic of experimental protocol for experienced and naive subject groups. NDH: null-dynamics/healthy target trajectory; IDH: impaired-dynamics/healthy target trajectory. NDG: null-dynamics/generalization trajectory; IDG: impaired-dynamics/generalization trajectory. Each 100-step NDH/NDG trial had eight force-channel steps randomly inserted, and each IDH/IDG trial had four force-channel steps and four null-dynamics steps randomly inserted.

Figure 6. Tracking error for all subjects as they practiced making the virtual patient’s gait symmetrical (healthy target). NDH = null-dynamics/healthy target; IDH = impaired-dynamics/healthy target. Mean + standard error shown. *Significance at p < .05.

Figure 7. Changes in kinematic error and peak force magnitudes over practice. A) Average ankle trajectory for the last 30 steps of the impaired dynamics trials with healthy and generalization targets (IDH3 and IDG1, respectively). The target trajectory is overlaid as a dashed black-and-white line; subjects’ average applied forces are shown as lines radiating outwards. B) Maximum rearward (top row) and upwards (bottom row) position errors and subject applied forces during healthy trajectory practice (mean +/- standard error). *Significance at p < .05.
Learning to shape locomotor patterns

Figure 8. Patterns of force exerted by subjects against the force channels show refinements that take advantage of pendular locomotor dynamics. A) Forces subjects applied to the force channels averaged across subjects over the gait cycle for each of the four impaired-dynamics/healthy target practice trials (IDH1-4). The average path of the virtual patient’s ankle is shown. Each plot represents the average over the four force channel steps within an IDH trial, with the forces subjects exerted against the channel during the last null-dynamics healthy target trial (NDH3) subtracted. B) Subject applied force magnitude and direction (angle) at different points in the gait cycle (shown as dots along the ankle trajectories in A). Each bar shows the mean +/- standard error across subjects. *Significance at p < .05.

Figure 9. Errors made when the stroke locomotor dynamics were suddenly turned off showed adaptation with practice. A) Virtual patient ankle trajectories during impaired and null-dynamics steps. B) Maximum anterior-posterior errors during null-dynamics steps (mean +/- standard error). C) Maximum vertical errors. *Significance at p < .05.

Figure 10. Prior exposure to the stroke locomotor dynamics was associated with improved task performance and different aftereffects. The experienced group first practiced making the virtual patient (VP) follow a healthy locomotor trajectory, and then practiced making the VP follow a generalization trajectory. A second naïve group only practiced the generalization trajectory. A) Tracking error results. B) Average responses to the four null trials, in which the impaired dynamics were unexpectedly turned off for one step. C) Averaged force applied by the subjects during the force channel trials. All bar graphs show mean +/- standard error. NDG = null-dynamics with generalization target; IDG = impaired-dynamics with generalization target. Mean +/- standard error shown. *Significance at p < .05.
Nomenclature

For Virtual Patient (VP)

- $p_x$: horizontal position of ankle
- $p_y$: vertical position of ankle
- $L_t$: length of thigh
- $L_s$: length of shank
- $L_{ha}$: distance between hip and ankle
- $r_t$: distance to center of mass of thigh from proximal end
- $r_s$: distance to center of mass of shank from proximal end
- $\rho_t$: thigh radius of gyration about center of gravity
- $\rho_s$: shank radius of gyration about center of gravity
- $m_t$: mass of thigh
- $m_s$: mass of shank
- $I_t$: thigh moment of inertia about center of gravity
- $I_s$: shank moment of inertia about center of gravity
- $\theta_h$, $\dot{\theta}_h$, $\ddot{\theta}_h$: hip angle, angular velocity, and angular acceleration
- $\theta_k$, $\dot{\theta}_k$, $\ddot{\theta}_k$: knee angle, angular velocity, and angular acceleration
- $T_h$: hip torque
- $T_k$: knee torque
- $F_x$: horizontal force at ankle (end-point)
- $F_y$: vertical force at ankle (end-point)

For Treadmill Model

- $R_{GND}$: radius of treadmill surface from hip joint center
- $R_S$: radius of virtual spheres; one is attached to VP’s ankle, the other slide along a semicircular arc defining a modified virtual treadmill surface with radius $R_{GND}$
- $Pen$: ratio describing how far the leg penetrates the treadmill
- $D$: distance between the VP’s ankle and the treadmill

Vectors & Matrices

- $T$: vector of joint torques
- $F$: vector of end-point (ankle) forces
- $I$: inertia matrix
- $V$: matrix specifying joint torques from Coriolis and centrifugal forces
- $G$: matrix specifying joint torques due to gravity
- $K^{SPR}$: muscular spring stiffness expressed at ankle end-point
- $K^{GEO}$: muscular geometric stiffness expressed at ankle end-point
- $B$: muscular damping
- $J$: Jacobian matrix
- $J^T$: Jacobian transpose matrix
- $J^{-T}$: inverse Jacobian transpose matrix
- $P_{Gnd}$: position of the ankle at which it would contact the treadmill
- $\hat{P}_{err}$: VP ankle position projected onto the surface of the treadmill sphere

Parameters

- $ht$: (height) 1.70 m
- $wt$: (weight) 72.0 kg
- $m_t$: 0.1 wt

Figure A1. Schematic showing segment length, joint angle, and joint torque conventions.
Learning to shape locomotor patterns

\[
m_s = 0.0456 \text{ wt}
\]

\[
L_t = 0.245 \text{ ht}
\]

\[
L_s = 0.246 \text{ ht}
\]

\[
r_t = 0.433 L_t
\]

\[
r_s = 0.433 L_s
\]

\[
\rho_t = 0.323 L_t
\]

\[
\rho_s = 0.302 L_s
\]

\[
l_t = m_t \rho_t^2
\]

\[
l_s = m_s \rho_s^2
\]

g gravitational acceleration in Boston (9.82045 m/s^2; from WolframAlpha®)

\[†\] Height and weight based on Olney & Richards (1995) all others are from Winter (1990).

### Other Quantities

\[\theta_{hk} = \theta_h + \theta_k\]

\[
p_x = L_t \sin \theta_h + L_s \sin(\theta_{hk})
\]

\[
p_y = -L_t \cos \theta_h - L_s \cos(\theta_{hk})
\]

\[
\theta_{ha} = -\text{atan}(p_x/p_y)
\]

\[
R_{GND} = -9.95(L_t + L_s + 14\text{ mm})
\]

### Matrices Associated with Virtual Patient Model

For simplicity, all equations below were derived in the first quadrant and rotated 90° clockwise into a physiologically-realistic orientation for locomotion.

### Rigid Body Dynamics

\[
\mathbf{I}(\theta) = \begin{bmatrix}
1_t + 1_s + m_t r_t^2 + m_s r_s^2 + m_s L_t^2 + 2 m_s L_t r_s \cos \theta_k & 1_s + m_s r_s^2 + m_s L_t r_s \cos \theta_k \\
1_s + m_s r_s^2 + m_s L_t r_s \cos \theta_k & 1_s + m_s r_s^2
\end{bmatrix}
\]

\[
\mathbf{V}(\theta, \dot{\theta}) = \begin{bmatrix}
-m_s L_t r_s \sin \theta_k \dot{\theta}_k & -2 m_s L_t r_s \sin \theta_k \dot{\theta}_k \\
-m_s L_t r_s \sin \theta_k \dot{\theta}_h & 0
\end{bmatrix}
\]

\[
\mathbf{G}(\theta) = -g \begin{bmatrix}
m_t r_t \sin \theta_h + m_s L_t \sin \theta_h + m_s r_s \cos(\theta_{hk}) \\
m_s r_s \sin \theta_{hk}
\end{bmatrix}
\]

### Muscular Spring Stiffness Expressed at Ankle End-Point (English 1999)

\[
\mathbf{K}_{SPR} = \begin{bmatrix}
k_{xx}^S & k_{xy}^S \\
k_{yx}^S & k_{yy}^S
\end{bmatrix}
\]

\[
k_{xx}^S = \left(\frac{1}{L_t L_s \sin \theta_k}\right)^2 (L_s \sin \theta_{hk})^2 \Psi_h
\]

\[
k_{xy}^S = \left(\frac{1}{L_t L_s \sin \theta_k}\right)^2 L_s^2 \sin \theta_{hk} \cos \theta_{hk} \Psi_h
\]

\[
k_{yx}^S = k_{xy}^S
\]

\[
k_{yy}^S = \left(\frac{1}{L_t L_s \sin \theta_k}\right)^2 (L_s \cos \theta_{hk})^2 \Psi_h
\]
Muscular Geometric Stiffness Expressed at Ankle End-Point (English 1999)

\[
K_{\text{GEO}} = \begin{bmatrix}
k_{xx}^G & k_{xy}^G \\
k_{yx}^G & k_{yy}^G
\end{bmatrix}
\]

\[
k_{xx}^G = \left(\frac{1}{L_t^2 L_s^2 \sin \theta_k^3}\right) \left(L_s^2 \sin \theta_h^2 \cos \theta_k + L_s L_t \sin \theta_h^2 \right) M_h - \left(L_d^2 \cos \theta_d^2 \cos \theta_k + L_s L_t \sin \theta_k^2 \right) M_k
\]

\[
k_{xy}^G = \left(\frac{1}{L_t^2 L_s^2 \sin \theta_k^3}\right) \left(L_s^2 \sin \theta_h^2 \cos \theta_h \cos \theta_k + L_s L_t \sin \theta_h \cos \theta_h \right) M_h - \left(L_d^2 \cos \theta_d \cos \theta_k + L_s L_t \sin \theta_k^2 \right) M_k
\]

\[
k_{yx}^G = k_{xy}^G
\]

\[
k_{yy}^G = \left(\frac{1}{L_t^2 L_s^2 \sin \theta_k^3}\right) \left(L_s^2 \cos \theta_h^2 \cos \theta_k + L_s L_t \cos \theta_h \right) M_h - \left(L_d^2 \cos \theta_d^2 \cos \theta_k + L_s L_t \sin \theta_k^2 \right) M_k
\]

Muscular Damping (Tee et al. 2004)

\[
B = \frac{0.1}{\sqrt{p_x^2 + p_y^2}} \begin{bmatrix}
k_{xx}^S & k_{xy}^S \\
k_{yx}^S & k_{yy}^S
\end{bmatrix}
\]

Forward Kinematics Transformation of Joint Moments to End-Point Forces

\[
J = \begin{bmatrix}
-L_{ha} \sin \theta_{ha} & -L_s \sin \theta_{hk} \\
L_{ha} \cos \theta_{ha} & L_s \cos \theta_{hk}
\end{bmatrix}
\]

\[
T = J^T F
\]

\[
\begin{bmatrix}
T_h \\
T_k
\end{bmatrix} = \begin{bmatrix}
-L_{ha} \sin \theta_{ha} & L_{ha} \cos \theta_{ha} \\
-L_s \sin \theta_{hk} & L_s \cos \theta_{hk}
\end{bmatrix} \begin{bmatrix}
F_x \\
F_y
\end{bmatrix}
\]

\[
F = J^{-T} T
\]

\[
\begin{bmatrix}
F_x \\
F_y
\end{bmatrix} = \frac{1}{L_t L_s \sin \theta_k} \begin{bmatrix}
L_s \cos \theta_{hk} & -L_{ha} \cos \theta_{h} - L_s \cos \theta_{hk} \\
L_s \sin \theta_{hk} & -L_{ha} \sin \theta_{h} - L_s \sin \theta_{hk}
\end{bmatrix} \begin{bmatrix}
T_h \\
T_k
\end{bmatrix}
\]

Treadmill Contact Model

\[
D = \sqrt{(p_x - p_{x, \text{Gnd}}) + (p_y - p_{y, \text{Gnd}})}.
\]

\[
p_{\text{Pen}} = R_{\text{GND}} / D
\]

\[
\hat{p}_{\text{err}} = p_{x, \text{Gnd}} + p_{\text{Pen}}(p_x - p_{x, \text{Gnd}})
\]

\[
\hat{p}_{\text{err}} = p_{y, \text{Gnd}} + p_{\text{Pen}}(p_y - p_{y, \text{Gnd}})
\]

Learning to shape locomotor patterns
Learning to shape locomotor patterns

GRANTS

Funded in part by a Northeastern University seed/proof of concept grant (CJH).

DISCLOSURES

There are no perceived or potential conflicts of interest.

BIBLIOGRAPHY


Learning to shape locomotor patterns


Learning to shape locomotor patterns


Welch BL. The generalization of student's problem when several different population variances are involved. *Biometrika* 34: 28-35, 1947.


**A** Healthy Target Locomotor Pattern

Impaired Locomotor Pattern

Generalization Locomotor Pattern

Strobe Interval = 0.04 s

**B** Ankle Trajectories

**C** Joint Kinematics

- Hip
- Knee

Ang. Vel. (deg/s)

Ang. Acc. (deg/s²)
Healthy Target Trajectory

Experienced Group

Naive Group

Generalization Trajectory

# Steps: 100 100 100 15 100 100 100 100 100 100 100
Null Dynamics
Impaired Dynamics

Absolute Tracking Error (mm)

NDH1
NDH2
NDH3
NDH4

IDH1
Early

*
Ankle Trajectory & Forces
[Healthy Target]

Anterior-Posterior (mm)

Vertical (mm)

1 N

10

5

0

-10

0

10

Anterior-Posterior (mm)

Ankle Trajectory & Forces
[Generalization Target]

Treadmill

Vertical (mm)

1 N

10

5

0

-10

0

10

Anterior-Posterior (mm)

B

Horizontal

Vertical

Pos. Error Relative to Peak
Rearward Target (mm)

Null Dynamics
Impaired Dynamics

NDH1 NDH2 NDH3

NDH4 IDH1 IDH2

IDH3 IDH4

Max. Rearward Force (N)

NDH1 EARLY

NDH2 NDH3

NDH4 IDH1 EARLY

IDH2

IDH3 IDH4

Max. Upwards Force (N)

NDH1 EARLY

IDH1 EARLY

* *
**A**

![Graph A](image)

**B**

![Graph B](image)

**C**

![Graph C](image)
A. Generalization Task Performance

Null Dynamics
Impaired Dynamics
Experienced
Naive

Absolute Tracking Error (mm)

B. Channel Responses

Vertical (mm)
0.5 N

Anterior-Posterior (mm)

0.5 1.0

C. Null Field Responses

Target
Experienced Null
Naive Null
Experienced Impaired
Naive Impaired

Absolute Tracking Error (mm)

55 57.5 60 65 70

Force Magnitude (N)

55 57.5 60 65 70

Force Angle (deg)

55 57.5 60 65 70

Gait Cycle (%)