

Supplementary material for Patel, R. & Connaghan, K. Park play: A picture description task for assessing childhood motor speech disorders, International Journal of Speech-Language Pathology, 2014, doi: 10.3109/17549507.2014.894124.

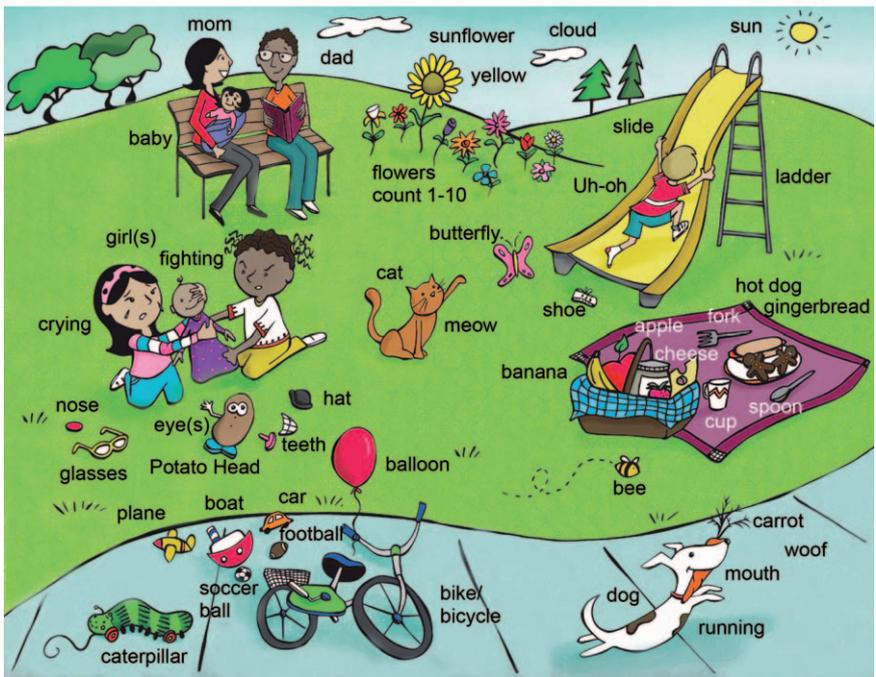
Appendix A: Park Play scene\*



\*Reproduced with permission from R. Patel.

Appendix B: Park Play scene task response sheet\*

Park Play Scene Response Sheet



\*Reproduced with permission from R. Patel.

## Appendix C: Park Play scene summary scoring sheet\*

Target		Tokens	✓/–	Comments/ notes	
<i>Consonants</i>					
Bilabial	p	<b>apple</b> , caterpillar, <b>cup</b> , <b>picnic</b> , <b>potato head</b>			
	b	<b>baby</b> , <b>balloon</b> , <b>banana</b> , <b>bee</b> , <b>bike</b> (bicycle), <b>boat</b> , <b>boy</b> , <b>butterfly</b> , <b>football</b>			
	m	<b>meow</b> , <b>mom</b> , <b>mouth</b>			
	f	<b>butterfly</b> , <b>foot</b> , <b>football</b> , <b>woof</b> , <b>four</b> , <b>five</b> , <b>fighting</b> , <b>fork</b>			
	v	<b>five</b> , <b>seven</b>			
	Alveolar/ palatal	t	<b>boat</b> , <b>butterfly</b> , <b>carrot</b> , <b>cat</b> , <b>caterpillar</b> , <b>foot</b> , <b>football</b> , <b>hat</b> , <b>hot dog</b> , <b>potato head</b> , <b>teeth</b> , <b>two</b> , <b>eight</b> , <b>ten</b> , <b>fighting</b>		
		d	<b>dad</b> , <b>dog</b> , <b>hot dog</b> , <b>ladder</b> , <b>potato head</b> , <b>slide</b> , <b>cloud</b>		
		n	<b>banana</b> , <b>nose</b> , <b>picnic</b> , <b>plane</b> , <b>one</b> , <b>seven</b> , <b>nine</b> , <b>ten</b> , <b>gingerbread</b> , <b>spoon</b> , <b>running</b>		
		s	<b>glasses</b> , <b>sock</b> , <b>soccer ball</b> , <b>six</b> , <b>seven</b> , <b>sun</b> , <b>sunflower</b>		
		z	<b>cheese</b> , <b>glasses</b> , <b>nose</b>		
ʃ		<b>shoe</b>			
tʃ		<b>cheese</b>			
dz		<b>gingerbread</b>			
θ		<b>mouth</b> , <b>teeth</b> , <b>three</b>			
Velar		k	<b>bike</b> , <b>car</b> , <b>carrot</b> , <b>cat</b> , <b>caterpillar</b> , <b>cup</b> , <b>picnic</b> , <b>sock</b> , <b>soccer ball</b>		
	g	<b>dog</b> , <b>girl(s)</b> , <b>glasses</b> , <b>hot dog</b>			
	ŋ	<b>crying</b> , <b>fighting</b> , <b>running</b>			
Glides/semi- vowels	l	<b>balloon</b> , <b>football</b> , <b>ladder</b> , <b>soccer ball</b> , <b>yellow</b>			
	r	<b>car</b> , <b>carrot</b> , <b>caterpillar</b> , <b>flower</b> , <b>girl(s)</b> , <b>ladder</b> , <b>soccer ball</b> , <b>four</b> , <b>fork</b> , <b>running</b>			
	h	<b>hat</b> , <b>hot dog</b> , <b>potato head</b>			
	w	<b>woof</b> , <b>one</b>			
	j	<b>yellow</b>			
Clusters	l-blends	<b>butterfly</b> , <b>flower</b> , <b>apple</b> , <b>plane</b> , <b>slide</b> , <b>glasses</b> , <b>cloud</b>			
	r-blends	<b>crying</b> , <b>three</b> , <b>gingerbread</b>			
	s-blend	<b>slide</b> , <b>spoon</b>			
<i>Vowels</i>					
	eɪ	<b>baby</b> , <b>plane</b> , <b>eight</b> , <b>potato head</b>			
	i	<b>bee</b> , <b>cheese</b> , <b>meow</b> , <b>teeth</b> , <b>three</b>			
	o	<b>boat</b> , <b>nose</b> , <b>uh-oh</b> , <b>yellow</b>			
	u	<b>shoe</b> , <b>two</b> , <b>spoon</b>			
	ɑ	<b>dog</b> , <b>hot dog</b> , <b>sock</b> , <b>soccer ball</b>			

(Continued)

## Appendix C: (Continued)

	æ	apple, banana, cat, caterpillar, dad, glasses, hat, ladder
	αI	bike, crying, eye, slide, five, nine, fighting
	αv	flower, meow, mouth, cloud
	oI	boy
	I	caterpillar, picnic, six, gingerbread, fighting
	ε	glasses, potato head, seven, ten, gingerbread, yellow
	u	foot, football
<i>Syllable and word shapes</i> (* denotes partial list)		
	v/c-v	eye, bee, two, three, boy
	c-v-c*	cup, bike, ten, six, mouth, five, nine, bike, mom, hat, dad, cat, dog, sock, nose, cheese
	Bisyllables*	flower, glasses, picnic, football, apple, baby, balloon, yellow, running, fighting, crying
	Multisyllables*	potato head, caterpillar, butterfly, soccerball, gingerbread, sunflower
<i>Lexical stress</i>		
	trochee	apple, carrot, baby
	iamb	balloon
	Multi-syllable	potato head, banana, butterfly, gingerbread
<i>Motor planning/programming</i>		
	Words of increasing length	dog/hot dog cat/caterpillar sock/soccerball foot/football sun/sunflower flower/sunflower
	Consistency of production	flower
	Automatic speech	counting 1–10

√/– refers to correct/incorrect.

Rate of speech      slow \_\_\_\_\_ normal \_\_\_\_\_ fast \_\_\_\_\_

Overall prosody      dampened \_\_\_\_\_ normal \_\_\_\_\_ exaggerated \_\_\_\_\_

Mean-length-of-utterance \_\_\_\_\_

Additional observations: \_\_\_\_\_

\* Reproduced with permission from R. Patel.