

THURSDAY APRIL 30, 2015 | 1:30-4:30 PM

## Using Social Media in the Classroom

### ABSTRACT

Blogs, wikis, podcasts, chats, tweets, Facebooking - the web has become a very different place than it was just a few years ago - open, social and participatory. Through demonstration of a variety of social media practices and discussion of key questions, this session will ask participants to consider how the social web may be impacting higher education and the learning implications this has for practice.

### PRESENTER

#### Dr. Britt Watwood



Dr. Watwood earned his Ed.D. from the University of Nebraska in Higher Education Leadership. His doctoral research examined the role of departmental chairs in managing change. While at Nebraska, he assisted the team that developed Nebraska's first online course in 1995. Over the last 20 years, he has focused on online education and brings to his current position at Northeastern University online teaching and development experience including most recently serving as faculty consultant for online teaching at the Center for Teaching Excellence at Virginia Commonwealth University.

## Online Instruction and a Learning-Science Based Course Design Self-Assessment

### ABSTRACT

Numerous rubrics exist to evaluate online course design. Yet, most of these focus on the mechanics of content and delivery rather than online course design that is in line with lessons learned from cognitive research about how students learn. In this interactive workshop, the presenters will demonstrate a new learning science based self-assessment tool for online courses and provide the opportunity for participants to apply it to their own online practice to understand their impact on their students' learning.

### PRESENTERS



#### Dr. Britt Watwood

Dr. Watwood earned his Ed.D. from the University of Nebraska in Higher Education Leadership. His doctoral research examined the role of departmental chairs in managing change.



#### Dr. Cigdem P. Talgar

Dr. Talgar earned her Ph.D. from New York University in Experimental Psychology. Her research focuses on understanding the mechanisms mediating attention in different situations.



#### Dr. Laurie L. Poklop

Dr. Poklop earned her Ed.D. from Northeastern University. Her doctoral research focused on the design of electronic portfolios to support formative assessment.