

THURSDAY APRIL 30, 2015

1:30-4:30 PM

Team-based Learning: Group Work That Works

ABSTRACT

As class sizes continue to grow, college teachers are increasingly looking for ways to engage students in classes that run into the hundreds. In this workshop, you will experience Team-Based Learning (TBL), an instructional strategy that both teachers and students have reported increasing levels of student attendance, preparation, participation and critical thinking. This specific form of small-group learning has enjoyed increasing adoption across disciplines in the last decade. Upon completing this workshop, participants will be able to:

- * Explain the structural flaw in most “traditional” forms of group work
- * Identify three important distinctions between TBL and other forms of group work
- * Describe the four practical elements of TBL
- * Design an effective and enjoyable group assignment and courses.



DR. MICHAEL SWEET

Dr. Sweet earned his Ph.D. from University of Texas Austin in Educational Psychology. His research and professional work have centered on learning processes in student groups and he has published in Educational Psychology Review, Journal on Excellence in College Teaching, Decision Sciences, Journal of Innovative Education, To Improve the Academy, and New Directions for Teaching and Learning. He was an invited guest editor for a special issue of Educational Psychology Review and was lead editor of the volume Team-Based Learning in the Social Sciences and Humanities: Group Work that Works to Generate Critical Thinking and Engagement.

Michael presents nationally and internationally on critical thinking and team-based learning, served as the 2009-2010 President of the international Team-Based Learning Collaborative and is now its Executive Editor of Publications. Furthermore, the online resources he developed to support critical thinking instruction and team-based learning have achieved international adoption. Previously, he was Director of Faculty and Graduate Student Engagement in the Center for Teaching and Learning at the University of Texas at Austin, led the Teaching Effectiveness Program’s instructional technology support services at the University of Oregon, and collaborated with the Distance Learning unit to consult with instructors in online courses at Portland Community College.

Michael has taught classes in Learning and Motivation, Group Communication, Critical Thinking and various internet and data networking topics.