

Educational Engagement Form

Please complete and submit this form each time you host an educational engagement event.
(Return within 2 weeks of the event end date)

School/Organization name: Northeastern University/Society of Women Engineers

Date(s) of event: 28 February 2015

Location of event: Northeastern University

Instructions for participant count

*Education/Direct Interactions: A count of participants in instructional, hands-on activities where participants engage in learning a STEM topic by actively participating in an activity. This includes instructor- led facilitation around an activity regardless of media (e.g. DLN, face-to-face, downlink.etc.). Example: Students learn about Newton’s Laws through building and flying a rocket. **This type of interaction will count towards your requirement for the project.***

Education/Indirect Interactions: A count of participants engaged in learning a STEM topic through instructor-led facilitation or presentation. Example: Students learn about Newton’s Laws through a PowerPoint presentation.

Outreach/Direct Interaction: A count of participants who do not necessarily learn a STEM topic, but are able to get a hands-on look at STEM hardware. For example, team does a presentation to students about their Student Launch project, brings their rocket and components to the event, and flies a rocket at the end of the presentation.

Outreach/Indirect Interaction: A count of participants that interact with the team. For example: The team sets up a display at the local museum during Science Night. Students come by and talk to the team about their project.

Grade level and number of participants: (If you are able to break down the participants into grade levels: PreK-4, 5-9, 10-12, and 12+, this will be helpful.)

<i>Participant’s Grade Level</i>	<i>Education</i>		<i>Outreach</i>	
	<i>Direction Interactions</i>	<i>Indirect Interactions</i>	<i>Direction Interactions</i>	<i>Indirect Interactions</i>
<i>K-4</i>				
<i>5-9</i>				
<i>10-12</i>				30
<i>12+</i>				10
<i>Educators (5-9)</i>				
<i>Educators (Others)</i>				5

Are the participants with a special group/organization (i.e. Girl Scouts, 4-H, school)? Y N

If yes, what group/organization?

Briefly describe your activities with this group:

Cool Women, Hot Careers - at this event (hosted by Society of Women Engineers), AIAA club members were able to talk to over two dozen prospective female engineering students about STEM careers and our chapter of AIAA.

Did you conduct an evaluation? If so, what were the results?

N/A

Describe the comprehensive feedback received.

Prospective students were very receptive and interested in hearing about AIAA and looked forward to joining upon beginning college.